

JOANNA-WOODSON ELEMENTARY

510 South Ellis Street
Joanna, South Carolina 29351

GRADES PK-5 Elementary School

ENROLLMENT 284 Students

PRINCIPAL Melodie Edwards 864-697-6480

SUPERINTENDENT Charles H. Lackey 864-833-0800

BOARD CHAIR Myron (Buddy) Hunt 864-684-0304

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	36	55	4	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Good	N/A
2003	Average	Average	No
2004	Good	Good	Yes

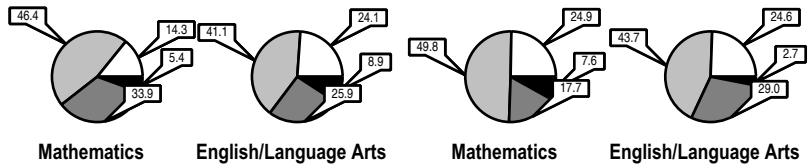
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

60.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	113	100.0	24.1	41.1	25.9	8.9	44.6	Yes	Yes
Gender									
Male	60	100.0	35.0	43.3	18.3	3.3	33.3		
Female	53	100.0	11.5	38.5	34.6	15.4	57.7		
Racial/Ethnic Group									
White	76	100.0	30.3	39.5	25.0	5.3	43.4	Yes	Yes
African-American	36	100.0	11.4	45.7	28.6	14.3	45.7	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	96	100.0	17.9	42.1	29.5	10.5	50.5		
Disabled	17	100.0	58.8	35.3	5.9	0.0	11.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	113	100.0	24.1	41.1	25.9	8.9	44.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	113	100.0	24.1	41.1	25.9	8.9	44.6		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	113	100.0	24.1	41.1	25.9	8.9	44.6		

Mathematics - State Performance Objective = 15.5%									
All Students	113	100.0	14.3	46.4	33.9	5.4	57.1	Yes	Yes
Gender									
Male	60	100.0	16.7	46.7	26.7	10.0	51.7		
Female	53	100.0	11.5	46.2	42.3	0.0	63.5		
Racial/Ethnic Group									
White	76	100.0	17.1	39.5	38.2	5.3	59.2	Yes	Yes
African-American	36	100.0	8.6	62.9	22.9	5.7	51.4	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	96	100.0	8.4	49.5	35.8	6.3	61.1		
Disabled	17	100.0	47.1	29.4	23.5	0.0	35.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	113	100.0	14.3	46.4	33.9	5.4	57.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	113	100.0	14.3	46.4	33.9	5.4	57.1		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	113	100.0	14.3	46.4	33.9	5.4	57.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	45	100.0	22.7	38.6	34.1	4.5	38.6
	Grade 4	33	100.0	29.0	51.6	19.4	N/A	19.4
	Grade 5	49	100.0	46.7	46.7	6.7	N/A	6.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	47	100.0	19.6	30.4	32.6	17.4	50.0
	Grade 4	40	100.0	32.5	35.0	30.0	2.5	32.5
	Grade 5	26	100.0	19.2	69.2	7.7	3.8	11.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	45	100.0	15.9	65.9	13.6	4.5	18.2
	Grade 4	33	100.0	6.5	61.3	19.4	12.9	32.3
	Grade 5	49	100.0	24.4	66.7	6.7	2.2	8.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	47	100.0	17.4	56.5	26.1	N/A	26.1
	Grade 4	40	100.0	7.5	30.0	50.0	12.5	62.5
	Grade 5	26	100.0	19.2	53.8	23.1	3.8	26.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 284)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	5.1%	Up from 3.3%	3.6%	2.7%
Attendance rate	96.1%	Up from 92.5%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		5.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.7%	3.5%
Eligible for gifted and talented	5.8%	Up from 3.7%	9.8%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.3%	Down from 8.1%	9.4%	8.2%
Older than usual for grade	0.7%	N/A	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%

Teachers (n= 20)				
Teachers with advanced degrees	60.0%	Down from 60.9%	46.8%	51.4%
Continuing contract teachers	95.0%	Down from 95.7%	87.5%	87.5%
Highly qualified teachers**	100.0%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	86.4%	Up from 80.5%	86.6%	86.7%
Teacher attendance rate	95.4%	Down from 97.8%	94.7%	94.9%
Average teacher salary	\$42,448	Up 0.5%	\$39,942	\$40,760
Prof. development days/teacher	13.5 days	Down from 15.4 days	13.3 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.3 to 1	18.3 to 1	18.9 to 1
Prime instructional time	90.6%	Up from 88.9%	89.5%	90.0%
Dollars spent per pupil*	\$6,704	Up 14.8%	\$6,079	\$6,044
Percent of expenditures for teacher salaries*	60.6%	Down from 63.9%	65.4%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	88.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exciting school year at Joanna-Woodson Elementary School. We received an average rating on both the Absolute and Improvement rating on the state report card. The students, teachers and parents are truly living up to our school motto, "Building The Future One Star at a Time." We have enjoyed this successful year, in part because of new programs and activities made available to students by the school community. Efforts during the school year included: 1) concentrated efforts in reading, writing, and math with all students; 2) the addition of leveled books in the literature room and teacher's classrooms; 3) continuation of running records as a diagnostic and assessment tool in K-5; 4) increased involvement of reading mentors; 5) implementation of "Write From The Beginning" to improve writing scores; 6) increase community involvement. These efforts will continue into the 2004-2005 school year in order to further strengthen the reading, math, social studies and science performance of our students.

Accomplishments during the 2003-2004 school year included students participating in the Lieutenant Governor's Writing Program, Accelerated Reader Program, Accelerated Math Program, and a Character Education Service Project in which we collected over \$1700 for "Pennies for Patients." In addition, our students collected food for our Christmas food drive. Our students were personally introduced to award winning authors and illustrators such as, Lester Laminack and Chris Soentpiet. We are also very proud of having the first elementary chartered BETA Club in our district.

As we celebrate our accomplishments, we know we must still address several challenges. We continue to seek ways to provide assistance to those students scoring Below Basic on PACT, as well as increasing the number of students scoring Proficient and Advanced. We continue to improve, and our overall goal is to achieve Adequate Yearly Progress.

Great appreciation is given to our students, district, parents, PTO, and our wonderful teachers! We could not do it without them.

Melodie Edwards
Principal

Catherine Anderson
Chairman SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	32	28
Percent satisfied with learning environment	89.5%	77.4%	81.5%
Percent satisfied with social and physical environment	94.7%	84.4%	82.1%
Percent satisfied with home-school relations	94.7%	84.4%	77.8%

*Only students at the highest elementary school grade level at this school and their parents were included.